

Big Nursery – WC 07.04.25

**Dear Parents and Carers,**

**Our rhyme of the week is:  
Hot Cross Buns**



Hot cross buns!  
Hot cross buns!  
One a penny, two a penny.  
Hot cross buns!

If you have no daughters,  
Give them to your sons!  
One a penny, two a penny.  
Hot cross buns!

**What to do at home together:**

- Sing the nursery rhyme together.
- Look for hot cross buns in the shop and buy some to share together.
- Talk about the price of hot Cross buns and other items to help your child learn about money.
- Support your child to cut, toast and butter the hot cross buns to practice their fine motor skills.
- Click on the link below to watch the song.

<https://www.youtube.com/watch?v=re3gXNTtwig>

Little Nursery – WC 07.04.25

**Dear Parents and Carers,**

**Our rhyme of the week is:  
Hop Little Bunnies**



See the little bunnies sleeping, (children lie down still)  
Till it's nearly noon,  
Come and let us gently wake them  
With a merry tune.  
Oh, so still.

Are they ill?

Shhhh.

Wake up bunnies!

Hop little bunnies...hop, hop, hop (children jump up and hop like bunnies)

Hop little bunnies...hop, hop, hop

Hop little bunnies...hop, hop, hop

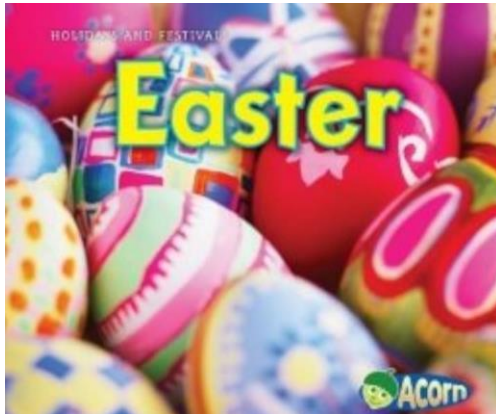
Hop little bunnies, hop and stop!

**What to do at home together:**

- Sing and act out the nursery rhyme together.
- Children learn by being active so all the family can join in with the rhyme. Try singing about other animals and move like them: snake (slither), fish (swim), tiger (roar), elephant (march)...
- Click on the link below to watch the song.

<https://www.youtube.com/watch?v=BHcFQ9gaMF4>

**Our book for the week is:**  
***Easter by An Acorn book***

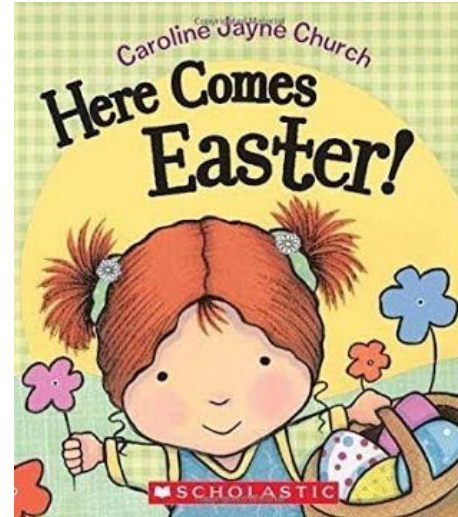


This book details the celebration of Easter around the world. Join the characters and their families as they engage in a time of celebration and reflection.

**How to get the most out of reading to young children:**

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

**Our book for the week is:**  
***Here comes Easter! By Caroline Jayne Church***



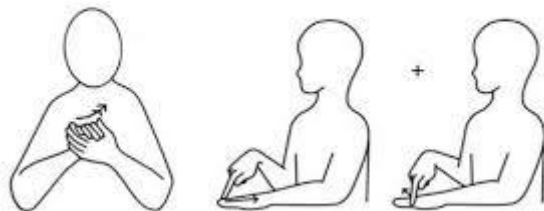
With simple text, bright illustrations and an exciting lift the flap, children can reveal what is happening next in the story. This board book helps to engage children's senses as it introduces them to the different aspects of Easter.

**How to get the most out of reading to young children:**

- Be expressive! How can we expect children to be engaged in a story if the adult reading it clearly isn't
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

## Our Makaton sign of the week is:

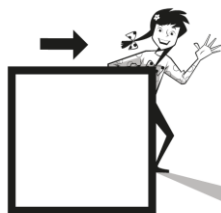
Happy Easter



(Easter - Finger down the other hand middle finger and then across the back of the hand)

(Always remember to say the word as you sign)

## Our Concept Cat sign of the week is :



Behind

## Our Right of the week is:



*Last week the children attended a trip to the local church. There were lots of discussions about different faiths and the right to believe in what ever you choose to believe in.*

### Article 14 (freedom of thought, belief and religion)

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>



Continuation...

Sammy Skills promotes the importance of skills based play. Sammy Skills looks at the fundamental movement skills that children should be mastering. The fundamental movement skills are categorised as Locomotor, Stability and Manipulative.